

यत्र नार्यस्तु शिक्षन्ते रमन्ते तत्र देवताः ।



M.L. & G.E. Society's

DR. (SOW.) I.B.P. MAHILA KALA MAHAVIDYALAYA, AURANGABAD

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Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

NAAC Reaccredited "B" Grade

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**Structured feedback received from Students, Teachers, Employers,
Alumni and Parents for design and review of syllabus**

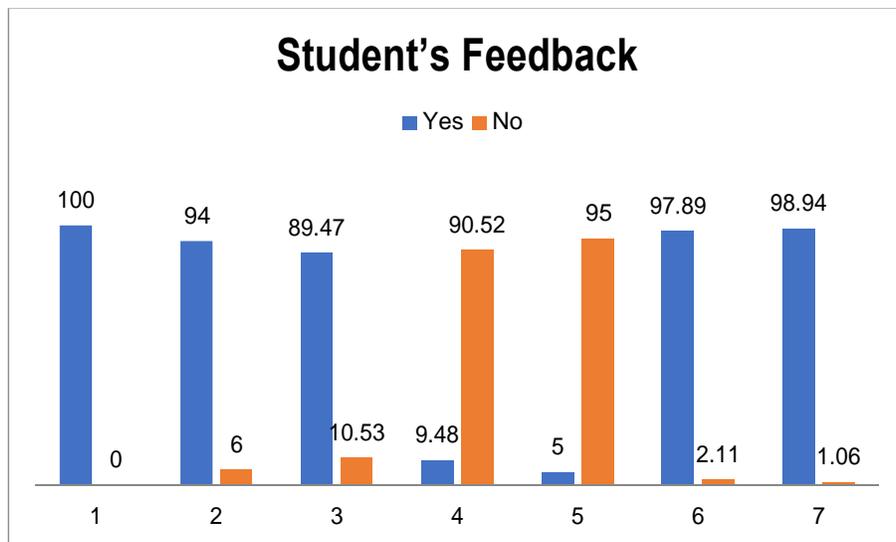
Year wise feedback analysis report

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2018-2019

Student's Feedback: Total number of Respondents 95

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you get all information related to the syllabus in the classroom?	95	100	Nil	Nil
2	Are you Satisfied with the subject coverage through the syllabus?	90	94	05	06
3	Do you find the syllabus you are learning is related to your routine life?	85	89.47	10	10.53
4	Do you find the syllabus you are learning is difficult?	09	9.48	86	90.52
5	Is the syllabus you are learning very lengthy?	05	05	90	95
6	Is there clarity and completeness in your textbooks?	93	97.89	02	2.11
7	Do you have a mentality to discuss about the subject in the classroom with your teachers?	94	98.94	01	1.06



Students participation in various activities and all round development is necessity of the modern era. To ensure this and to cope with the difficulties of the students, their feedback is taken regularly and analysed.

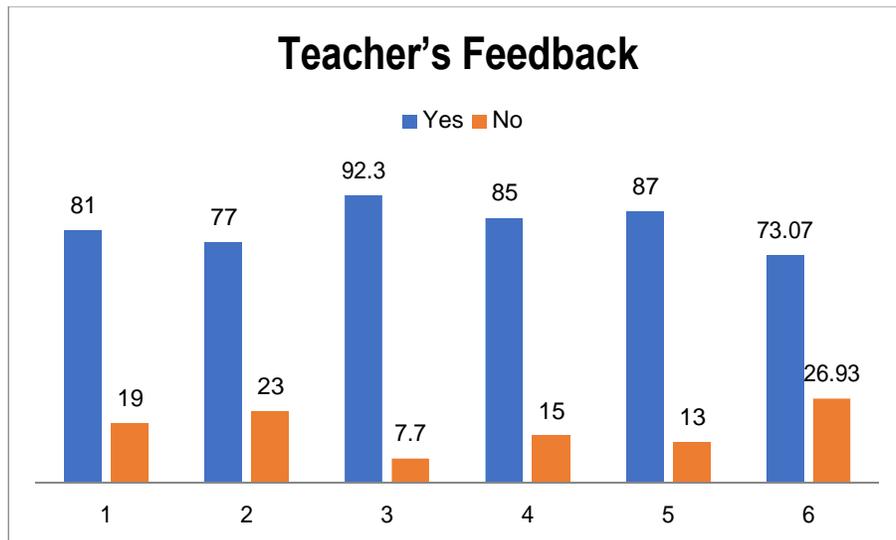
The analysis is shows that cent percent students agreed that they are provided with complete information about the syllabus in the classroom. On been asked whether the students are satisfied with covering of subject knowledge from the prescribed syllabus, 94% agreed and 6% are not satisfied. When asked if the syllabus taught is beneficial and related to their routine life, 89% found it beneficial and 11% found it unrelated. When taken feedback about the difficulty with the syllabus learnt, only 9% students found it difficult and 91% felt it is easy. Again when questioned related to the detailness of the syllabus 5% found the syllabus learnt is very detailed and 95% felt that it is not so. Also whether there is enough of clarity and completeness in the concerned textbooks, 98% said yes and only 2% did not find clarity. It is also observed through the analysis that 99% of the students actively interact with the teachers in the classroom regarding the subject and related topics.

The following are some of the suggestion given and objections of the students regarding the curriculum and complete education system. According to them syllabus should be skill oriented, should provide employment opportunities, should be competitive exam concern, help in building personality and also it should be job oriented.

Academic Year 2018-2019

Teacher's Feedback: Total number of Respondents 52

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you feel that the syllabus you are teaching is related and beneficial in the routine life of the students?	42	81	10	19
2	Do you feel that the textbooks you use are enough for teaching?	40	77	12	23
3	Do you find the syllabus you teach very lengthy?	48	92.30	04	7.70
4	Is there enough of clarity and completeness in the syllabus you teach?	44	85	08	15
5	Is the syllabus you teach, enough for building strong personality of students?	45	87	07	13
6	Give your opinion and suggestions about the syllabus and complete education system.	38	73.07	14	26.93



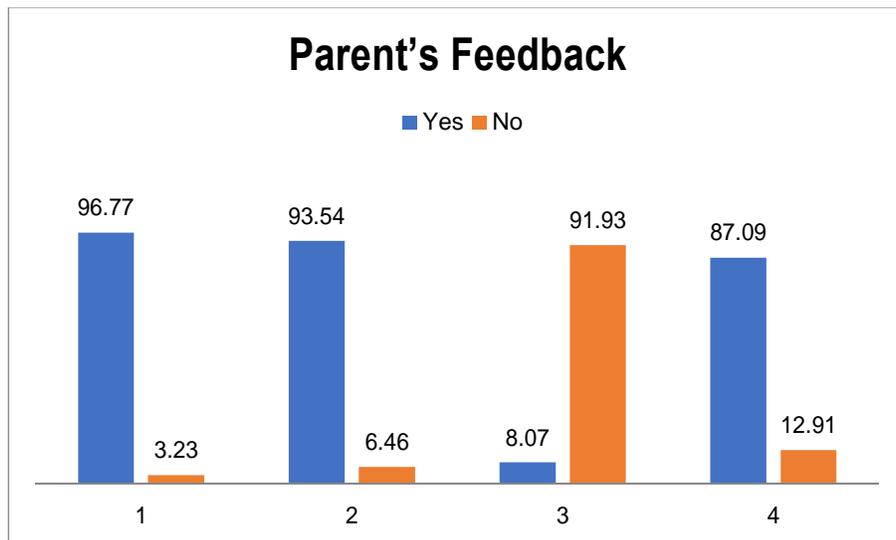
Every year teachers feedback is obtained from feedback forms and analysed as a step to ensure the betterment and improvement of the Institution. Questions based on curriculum are framed considered for analysis. When teachers were asked if the syllabus taught to the students is beneficial and related to their routine life, 81% of teachers agreed and 19% felt the syllabus unrelated. Also if the syllabus designed is according to the modern necessities and does it develop business skills among the students or not 77% said yes it develops and 23% said it is not so accordingly. 92% of teachers said that the textbooks available for teaching syllabus are enough while 8 % of them said that they are not enough. On being questioned whether the syllabus is too lengthy and detailed, 85% of teachers opinion found it so and 15% of them felt it is not lengthy. 87% of teachers found that there is clarity and completeness in the syllabus and 13% are not satisfied. And when questioned whether the syllabus taught is enough to build a strong personality of the students, 73% of them said yes and 27% of them disagreed.

Here are some suggestions of the teachers for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, students should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus should be on practical education.

Academic Year 2018-2019

Parent's Feedback: Total number of Respondents 62

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you think that the syllabus your child is studying is related and beneficial in her routine life?	60	96.77	02	3.23
2	Do you think that the textbooks your child is using are enough for study?	58	93.54	04	6.46
3	Is the syllabus of your ward very lengthy?	05	8.07	57	91.93
4	Do you discuss with your ward about the syllabus, lectures teaching and her studies?	54	87.09	08	12.91



Every year feedback of parents is taken during parents meeting and duly filled feedback forms are analysed. Following is the feedback given by them about curriculum.

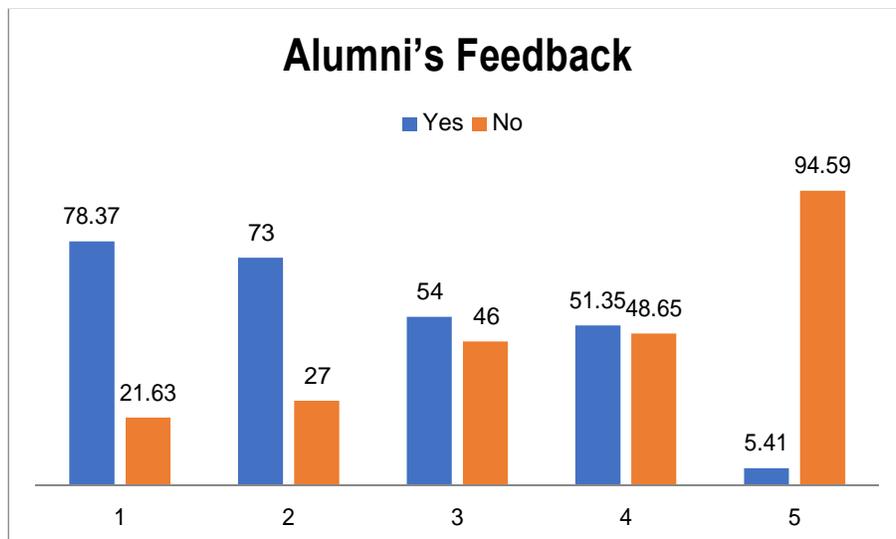
When parents were asked if the syllabus studied by their ward is related and beneficial in their routine life, 97 % of parents said that it is beneficial and only 3% parents did not find it related. Regarding the satisfaction with availability of textbooks their ward is studying in it is noted that 94% of parents were satisfied with the text books availability while 6% said that they are not enough. When questioned to parents, whether they feel that the syllabus learnt by their ward is lengthy and very detailed then 92% of them said it is not and 8% said that it is lengthy. It is also the responsibility of every parent to interact daily with their child regarding studies, syllabus, lectures and so. It is observed that 87% of parents interact daily with their ward and 13% do not pay attention.

The following are some suggestions of parents regarding the syllabus and education system: Some parents positively suggested that education system should focus on practical activities, syllabus should be helpful to employ the students, it should also develop various skills and arts. Career counselling should be provided to students and it should develop their practical knowledge.

Academic Year 2018-2019

Alumni's Feedback: Total number of Respondents 37

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	29	78.37	08	21.63
2	Do you feel that the degree syllabus is related and beneficial to the students in their routine life?	27	73	10	27
3	Do you think that the current syllabus achieves the human values?	20	54	17	46
4	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	19	51.35	18	48.65
5	Do you find much difference between the syllabus you learnt and the current syllabus?	02	5.41	35	94.59



The analysis of the feedback taken from the Alumni of the College reveals, 78% of the alumni students said that the syllabus is properly designed to meet the expectations and contemporary demands of the students and at the same time 22% disagreed. When alumni were asked if the degree syllabus is related and beneficial to the routine life of the students 73% said it is useful and 27% have not found it related. Also the alumni group was also expected to say if the present syllabus inculcates human values or not, 54% said they do and 46% said they do not think so. The next question was related to the skill development and good habits among the students through the curriculum, so 51% gave positive feedback and 49% responded negatively. Lastly when asked if there are lot of changes in the present and earlier syllabus, then 5% found changes and 95% have not found any changes.

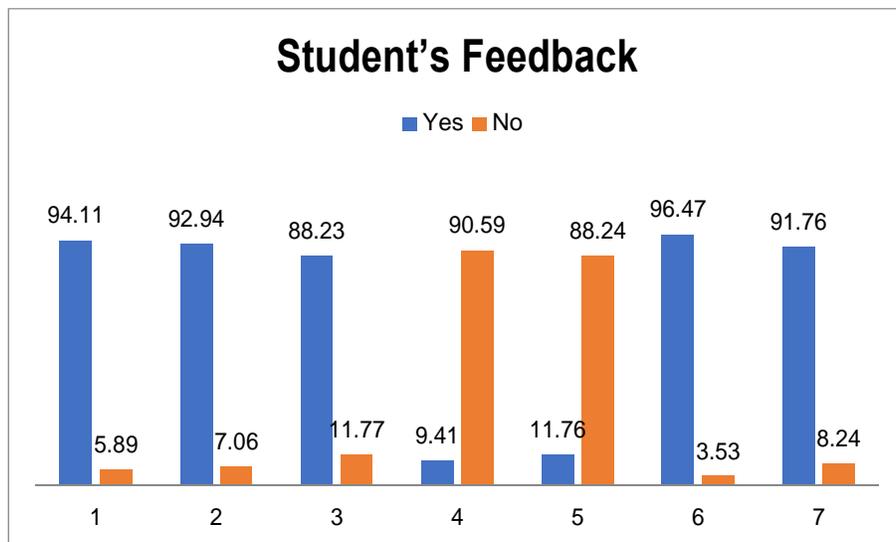
The following are the suggestions given by the alumni group regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation.

Report of Analysis of Feedback on Curriculum Collected From Stakeholders

Academic Year: 2017-2018

Student's Feedback: Total number of Respondents 85

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you get all information related to the syllabus in the classroom?	80	94.11	05	5.89
2	Are you Satisfied with the subject coverage through the syllabus?	79	92.94	06	7.06
3	Do you find the syllabus you are learning is related to your routine life?	75	88.23	10	11.77
4	Do you find the syllabus you are learning is difficult?	08	9.41	77	90.59
5	Is the syllabus you are learning very lengthy?	10	11.76	75	88.24
6	Is there clarity and completeness in your textbooks?	82	96.47	03	3.53
7	Do you have a mentality to discuss about the subject in the classroom with your teachers?	78	91.76	07	8.24



Students participation in various activities and all round development is necessity of the modern era. To ensure this and to cope with the difficulties of the students, their feedback is taken regularly and analysed.

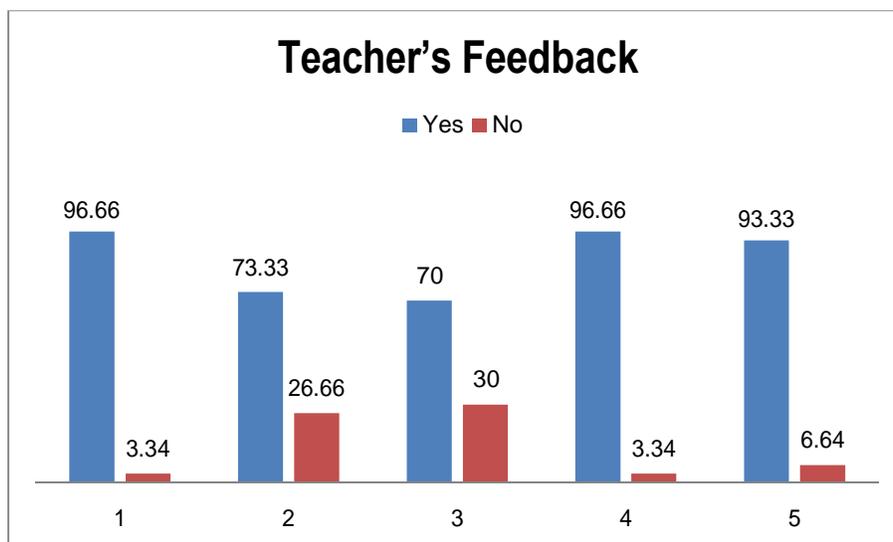
The analysis is shows that cent percent students agreed that they are provided with complete information about the syllabus in the classroom. On been asked whether the students are satisfied with covering of subject knowledge from the prescribed syllabus, 94% agreed and 6% are not satisfied. When asked if the syllabus taught is beneficial and related to their routine life, 88% found it beneficial and 12% found it unrelated. When taken feedback about the difficulty with the syllabus learnt, only 10% students found it difficult and 90% felt it is easy. Again when questioned related to the detailness of the syllabus 12% found the syllabus learnt is very detailed and 88% felt that it is not so. Also whether there is enough of clarity and completeness in the concerned textbooks, 96% said yes and only 4% did not find clarity. It is also observed through the analysis that 91% of the students actively interact with the teachers in the classroom regarding the subject and related topics.

The following are some of the suggestion given and objections of the students regarding the curriculum and complete education system. According to them syllabus should be skill oriented, should provide employment opportunities, should be competitive exam concern, help in building personality and also it should be job oriented.

Academic Year 2017-2018

Teacher's Feedback: Total number of Respondents 30

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you feel that the syllabus you are teaching is related and beneficial in the routine life of the students?	29	96.66	01	3.34
2	Do you feel that the textbooks you use are enough for teaching?	22	73.33	08	26.66
3	Do you find the syllabus you teach very lengthy?	21	70	09	30
4	Is there enough of clarity and completeness in the syllabus you teach?	29	96.66	01	3.34
5	Is the syllabus you teach, enough for building strong personality of students?	28	93.33	02	6.64



Every year teachers feedback is obtained from feedback forms and analysed as a step to ensure the betterment and improvement of the Institution. Questions based on curriculum are framed considered for analysis. When teachers were asked if the syllabus taught to the students is beneficial and

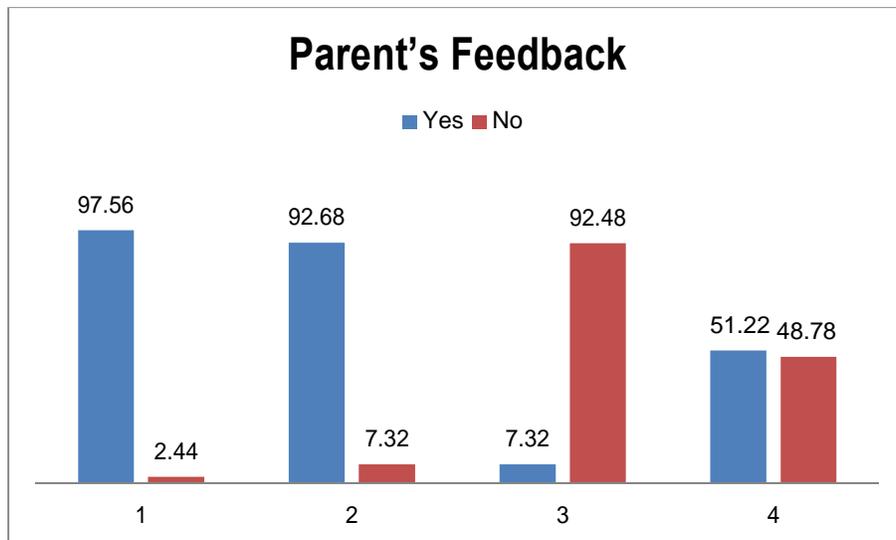
related to their routine life, 96% of teachers agreed and 04% felt the syllabus unrelated. 73% of teachers said that the textbooks available for teaching syllabus are enough while 27% of them said that they are not enough. On being questioned whether the syllabus is too lengthy and detailed, 70% of teachers opinion found it so and 30% of them felt it is not lengthy. 96% of teachers found that there is clarity and completeness in the syllabus and 04% are not satisfied. And when questioned whether the syllabus taught is enough to build a strong personality of the students, 93% of them said yes and 07% of them disagreed.

Here are some suggestions of the teachers for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, students should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus should be on practical education.

Academic Year 2017-2018

Parent's Feedback: Total number of Respondents 41

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you think that the syllabus your child is studying is related and beneficial in her routine life?	40	97.56	01	2.44
2	Do you think that the textbooks your child is using are enough for study?	38	92.68	03	7.32
3	Is the syllabus of your ward very lengthy?	03	7.32	38	92.48
4	Do you discuss with your ward about the syllabus, lectures teaching and her studies?	21	51.22	20	48.78



Every year feedback of parents is taken during parents meeting and duly filled feedback forms are analyzed. Following is the feedback given by them about curriculum.

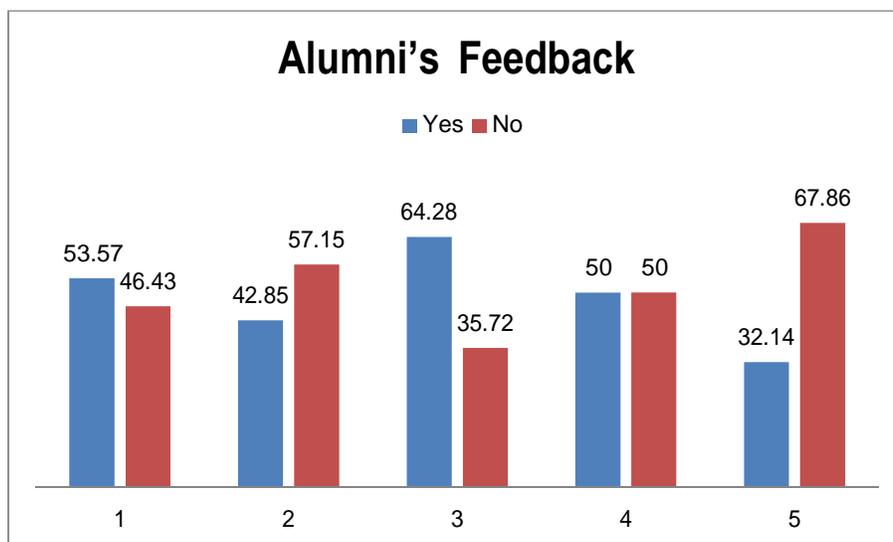
When parents were asked if the syllabus studied by their ward is related and beneficial in their routine life, 97% of parents said that it is beneficial and only 3% parents did not find it related. Regarding the satisfaction with availability of textbooks their ward is studying in it is noted that 92% of parents were satisfied with the text books availability while 8% said that they are not enough. When questioned to parents, whether they feel that the syllabus learnt by their ward is lengthy and very detailed then 92 % of them said it is not and 8 % said that it is lengthy. It is also the responsibility of every parent to interact daily with their child regarding studies, syllabus, lectures and so. It is observed that 51% of parents interact daily with their ward and 49% do not pay attention.

The following are some suggestions of parents regarding the syllabus and education system: Some parents positively suggested that education system should focus on practical activities, syllabus should be helpful to employ the students, it should also develop various skills and arts. Career counselling should be provided to students and it should develop their practical knowledge.

Academic Year 2017-2018

Alumni's Feedback: Total number of Respondents 28

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	15	53.57	13	46.43
2	Do you feel that the degree syllabus is related and beneficial to the students in their routine life?	12	42.85	16	57.15
3	Do you think that the current syllabus achieves the human values?	18	64.28	10	35.72
4	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	14	50	14	50
5	Do you find much difference between the syllabus you learnt and the current syllabus?	9	32.14	19	67.86



The analysis of the feedback taken from the Alumni of the College reveals, 53% of the alumni students said that the syllabus is properly designed to meet the expectations and contemporary demands of the students and at the same time 47% disagreed. When alumni were asked if the degree syllabus is related and beneficial to the routine life of the students 43% said it is useful and 57% have not found it related. The alumni group was also expected to say if the present syllabus inculcates human values or not, 64% said they do and 36% said they do not think so. The next question was related to the skill development and good habits among the students through the curriculum, so 50% gave positive feedback and 50% responded negatively. Lastly when asked if there are lot of changes in the present and earlier syllabus, then 32% found changes and 68% have not found any changes.

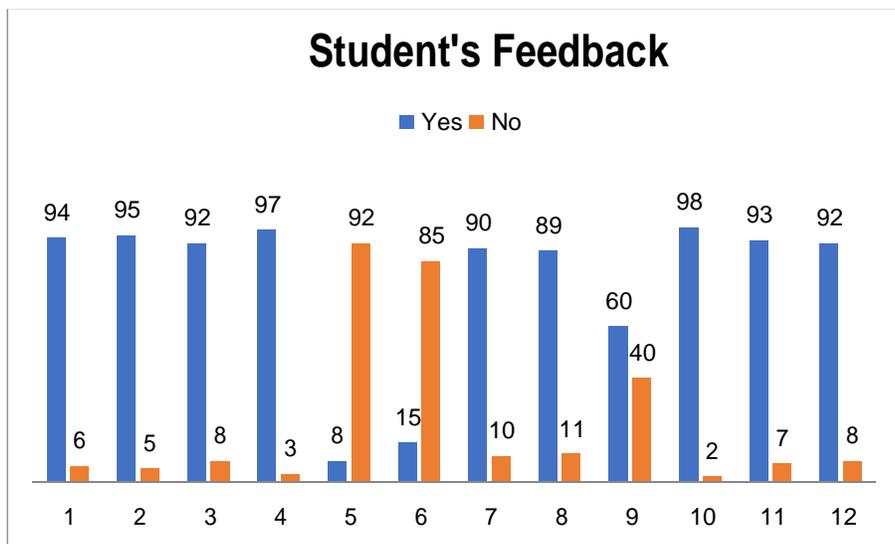
The following are the suggestions given by the alumni group regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation.

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2016-2017

Student's Feedback: Total number of Respondents 100

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you get all information related to the syllabus in the classroom?	94	94	06	06
2	Are you Satisfied with the subject coverage through the syllabus?	95	95	05	05
3	Classes are being conducted according to the Time table?	92	92	08	08
4	Do you find the syllabus you are learning is related to your routine life?	97	97	03	03
5	Do you find the syllabus you are learning is difficult?	08	08	92	92
6	Is the syllabus you are learning very lengthy?	15	15	85	85
7	Is there clarity and completeness in your textbooks?	90	90	10	10
8	Is the library provides you extra information?	89	89	11	11
9	Is your laboratory fulfilled with equipment?	60	60	40	40
10	Do you have a mentality to discuss about the subject in the classroom with your teachers?	98	98	02	02
11	Is there any group Discussion, Seminar Presentation, Role Play etc are being conducted apart from teaching	93	93	07	07
12	Are you satisfied with your participation in the teaching process?	92	92	08	08



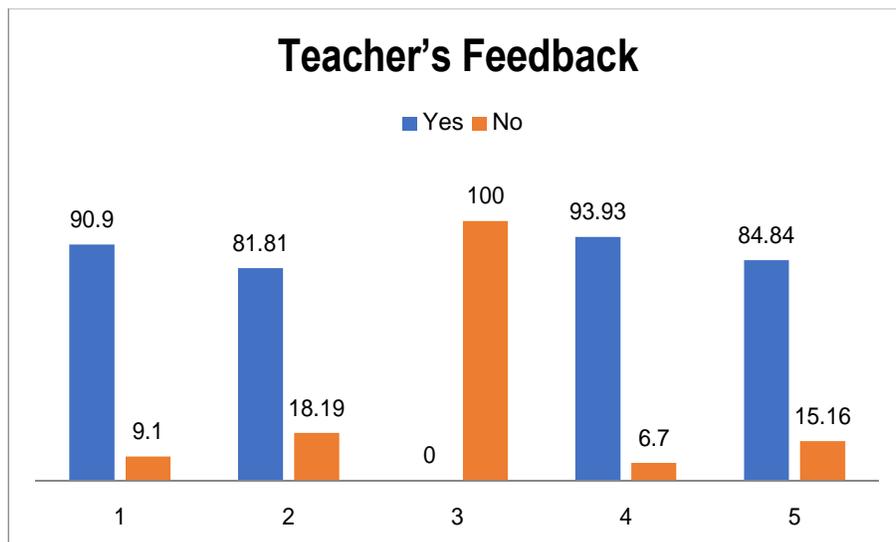
The analysis shows that 94% students agreed that they are provided complete information about the syllabus in the classroom. 95% of the students are satisfied with the covering of subject knowledge from the prescribed syllabus. About 92% of them gave a positive response that the lectures in the Institutions are conducted according to the Time Table. Also almost all the students 97% responded that the syllabus taught is beneficial and related to their routine life. Only 8% of the students said that the syllabus they are learning is difficult while 92% found the syllabus easy. Again only 15% of them found the syllabus lengthy whereas 85% did not find it lengthy. Students i.e. 90% also responded that there is clarity and completeness in the textbooks while 10% do not feel so. 89% said that the library provides them with extra information and 11% do not feel so. Only 60% found that the laboratory is fulfilled with equipments.

Almost all i.e. 98% of them said that they wish to discuss about the subject with their teachers in the classroom and 92% students are satisfied with their participation in the teaching process. Most of the students i.e. 93% of them said that apart from teaching there are other initiative activities conducted in the Institution like Group discussion, Seminars Presentation and Role play etc.

Academic Year 2016-2017

Teacher's Feedback: Total number of Respondents 33

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you feel that the syllabus you are teaching is related and beneficial in the routine life of the students?	30	90.90	03	9.10
2	Do you feel that the textbooks you use are enough for teaching?	27	81.81	06	18.19
3	Do you find the syllabus you teach very lengthy?	Nil	Nil	33	100
4	Is there enough of clarity and completeness in the syllabus you teach?	31	93.93	02	6.7
5	Is the syllabus you teach, enough for building strong personality of students?	28	84.84	05	15.16



Every year teachers feedback is obtained from feedback forms and analysed as a step to ensure the betterment and improvement of the Institution. Questions based on curriculum are framed considered for analysis. When teachers were asked if the syllabus taught to the students is beneficial and related to their routine life, 90 % of teachers agreed and 10 % felt the syllabus

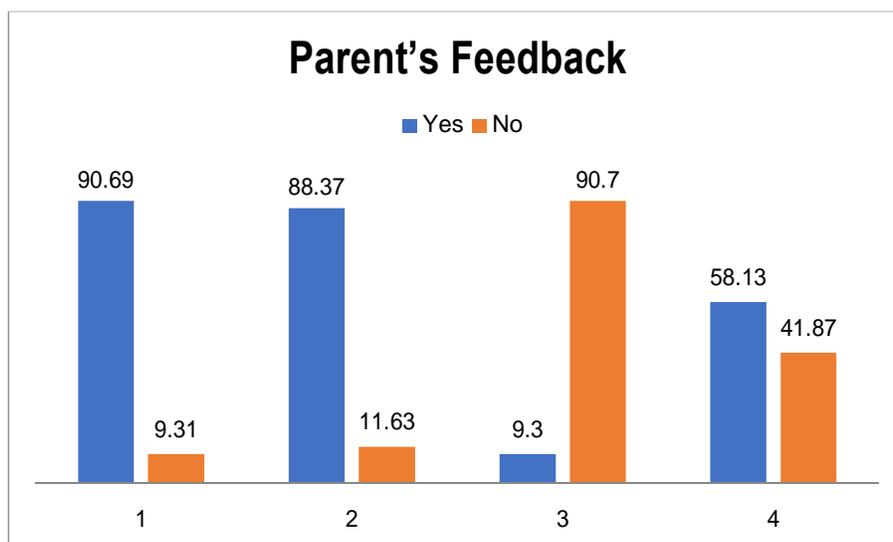
unrelated. Also if the syllabus designed is according to the modern necessities and does it develop business skills among the students or not 82% said yes it develops and 18% said it is not so accordingly. 82% of teachers said that the textbooks available for teaching syllabus are enough while 18% of them said that they are not enough. On being questioned whether the syllabus is too lengthy and detailed, 100% of teachers opinion found it is not lengthy. 93 % of teachers found that there is clarity and completeness in the syllabus and 07% are not satisfied. And when questioned whether the syllabus taught is enough to build a strong personality of the students, 85% of them said yes and 15 % of them disagreed.

Here are some suggestions of the teachers for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, students should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus should be on practical education.

Academic Year 2016-2017

Parent's Feedback: Total number of Respondents 43

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you think that the syllabus your child is studying is related and beneficial in her routine life?	39	90.69	04	9.31
2	Do you think that the textbooks your child is using are enough for study?	38	88.37	05	11.63
3	Is the syllabus of your ward very lengthy?	04	9.30	39	90.70
4	Do you discuss with your ward about the syllabus, lectures teaching and her studies?	25	58.13	18	41.87



Every year feedback of parents is taken during parents meeting and duly filled feedback forms are analyzed. Following is the feedback given by them about curriculum.

When parents were asked if the syllabus studied by their ward is related and beneficial in their routine life, 90% of parents said that it is beneficial and only 10% parents did not find it related. Regarding the satisfaction with

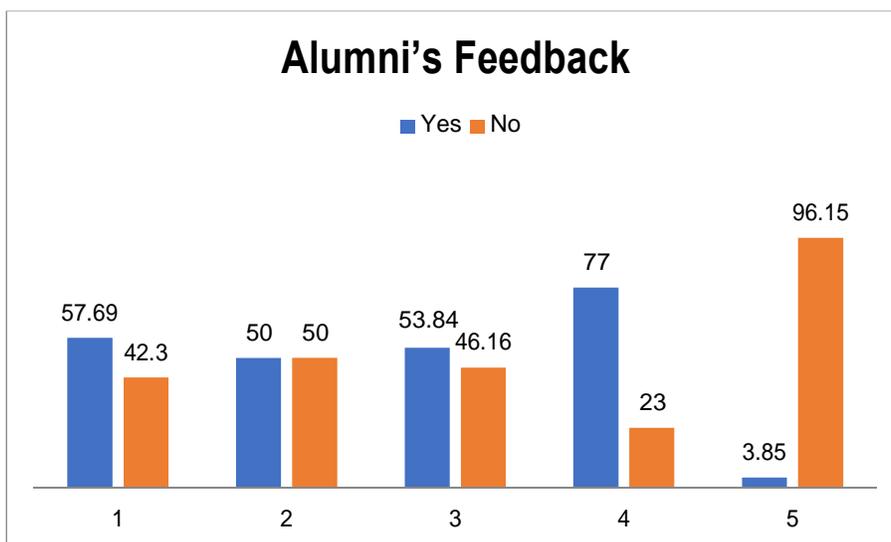
availability of textbooks their ward is studying in it is noted that 88% of parents were satisfied with the text books availability while 12% said that they are not enough. When questioned to parents, whether they feel that the syllabus learnt by their ward is lengthy and very detailed then 90% of them said it is not and 10% said that it is lengthy. It is also the responsibility of every parent to interact daily with their child regarding studies, syllabus, lectures and so. It is observed that 59% of parents interact daily with their ward and 41% do not pay attention.

The following are some suggestions of parents regarding the syllabus and education system: Some parents positively suggested that education system should focus on practical activities, syllabus should be helpful to employ the students, it should also develop various skills and arts. Career counselling should be provided to students and it should develop their practical knowledge.

Academic Year 2016-2017

Alumni's Feedback: Total number of Respondents 26

Question Number	Questions	Response			
		Yes		No	
		Total	%	Total	%
1	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	15	57.69	11	42.30
2	Do you feel that the degree syllabus is related and beneficial to the students in their routine life?	13	50	13	50
3	Do you think that the current syllabus achieves the human values?	14	53.84	12	46.16
4	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	20	77	06	23
5	Do you find much difference between the syllabus you learnt and the current syllabus?	01	03.85	25	96.15



Alumni's Feedback:

The analysis of the feedback taken from the Alumni of the College reveals, 58% of the alumni students said that the syllabus is properly designed to meet the expectations and contemporary demands of the students and at the same time 42% disagreed. When alumni were asked if the degree syllabus is related and beneficial to the routine life of the students 50% said it is useful and 50% have not found it related. Also the alumni group was also expected to say if the present syllabus inculcates human values or not, 54% said they do and 46% said they do not think so. The next question was related to the skill development and good habits among the students through the curriculum, so 77% gave positive feedback and 23% responded negatively. Lastly when asked if there are lot of changes in the present and earlier syllabus, then 4% found changes and 96% have not found any changes.

The following are the suggestions given by the alumni group regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation.